

Edisto Primary

3239 Cordova Road
Cordova, SC 29039

Grades PK-2 Primary School

Enrollment 731 Students

Principal Susan A. Zeigler 803-536-4782

Superintendent Dr. Darrell Johnson 803-534-8081

Board Chair Mr. Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	0	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Good	No
2006	Excellent	Excellent	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	96.1%
Student-teacher ratio in core subjects	19.2 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	23.7

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 731)				
First graders who attended full-day kindergarten	99.6%	Up from 97.7%	99.0%	99.6%
Retention rate	3.2%	Down from 3.4%	4.7%	4.7%
Attendance rate	96.1%	Up from 92.3%	95.7%	95.8%
With disabilities other than speech	0.9%	No change	4.3%	3.8%
Older than usual for grade	0.3%	No change	0.3%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 45)

Teachers with advanced degrees	64.4%	Down from 68.3%	57.0%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	25.7%	N/A	2.0%	0.0%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	84.5%	Down from 88.0%	91.4%	90.6%
Teacher attendance rate	94.3%	Up from 92.7%	94.3%	94.6%
Average teacher salary	\$43,298	Up 4.1%	\$42,158	\$43,053
Prof. development days/teacher	25.0 days	Up from 9.7 days	17.4 days	17.2 days

School

Principal's years at school	1.0	Down from 10.0	5.0	2.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.6 to 1	19.3 to 1	19.3 to 1
Prime instructional time	89.7%	Up from 84.0%	89.7%	89.2%
Dollars spent per pupil*	\$5,622	Up 8.6%	\$6,375	\$6,176
Percent of expenditures for teacher salaries*	55.0%	Down from 63.1%	63.9%	63.2%
Percent of expenditures for instruction*	66.1%		68.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	19.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance rate in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Primary School is a Jewel of a School, a place where Good Things Happen and where Good Character Comes From the Heart. The faculty, staff, students, parents, and members of the community continue to strive for academic excellence and for improved academic progress. The school has continued to receive a rating of Excellent on the South Carolina state report card.

Edisto Primary is accredited by the Southern Association of Colleges and Schools. The school has had SACS accreditation for the past 36 years.

This year the addition of a science coach has strengthened the educational programs at Edisto Primary School. The school's science program has been enhanced with the increase of improved lessons, more hands-on activities for the students, and with an increased interest on the part of the parents and community members.

A literacy coach to be added next school year will strengthen school programs even further. This will provide improved assistance to classroom teachers and students in the areas of reading, writing, and language arts.

The recent addition of MAP (Measures of Academic Progress) is now in use at Edisto Primary to assess students and to drive instruction on individual instructional levels. This happens within the classroom in the areas of reading and math. With this addition the school expects to experience an even greater improvement in those areas.

A partnership with parents and the community has been strengthened this year through monthly family nights, programs provided by each grade level at the school, and through attendance conferences and home visits. We realize the importance of home/school/community relationships and will continue to strive to strengthen them even more with the coming year.

The school continues to face challenges of improving test scores, motivation of our students to achieve to their fullest, and working with parents on attendance.

Susan A. Zeigler, Principal
Robin D. Creech, SIC Chairperson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	47
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	95.7%
Percent satisfied with school-home relations	86.7%